# ORLENA BRAY

381 SEDDON ROAD, LONDON ONTARIO N5Z 5E3 CELL: (226)373-4455 EMAIL: <u>ORLENABRAY5@GMAIL.COM</u>

| EDUCATION |
|-----------|
|-----------|

| University of Western Ontario, London, ON  | 2017-present    |
|--|-----------------|
| <ul> <li>M.Mus in music education (in progress)</li> <li>M.Mus Research: Collaborative Learning: A Case Study of Community Thro<br/>Experiential Learning. Data analysis currently in progress.</li> </ul> | ough Choral Art |
| <ul> <li>University of Western Ontario, London, ON</li> <li>B.Mus in Music Education</li> <li>Study abroad: Guatemala (spring 2017)</li> </ul>   | 2013-2017       |
| Sir Wilfred Laurier Secondary School, London, ON<br>French Immersion Certificate   | 2008-2013       |

#### WORK EXPERIENCE

#### Studio Arts Academy (St. Thomas)

Voice, Cello, and Piano Instructor

- Promoting a professional and positive attitude towards personal growth in learning music
- Individual instructions on cello or voice. Focusing on technique, and repertoire
- Planning recitals and other performance opportunities for my students

#### Don Wright Faculty of Music (Western University)

#### Graduate Research Assistant

- Assisting in various research projects associated with Western University's Music Brain and Mind Institute in areas such as data collection, literature review, as well as data analysis
- Assisting in administrative duties including organizing guest lectures.

#### London Bridge Childcare Services Inc.

Early Childhood Educator

- Facilitating play-based learning with children ranging from ages 1 month 4 years
- Working with children with mental and/or physical disabilities, as well as children coping with behavioural challenges through the All Kids Belong program
- Incorporating the Ontario curriculum, *How Does Learning Happen? (2014)* in the context of the Core Values of London Bridge

# 2017-Present

2018-Present

2013-Present

# SERVICE EXPERIENCE

### Amabile Choirs of London, Ontario

Associate Conductor

- Assisting in boys choir ages 6-9 in weekly rehearsal
- Providing one-on-one guidance regarding individual musical challenges
- Rehearse and conduct a portion of repertoire for concert performances •

#### Faculty of Music's Student Council

*Vice President Academics/Head Peer Guide* 

- Participate as elected student representative for Educational Policy Committee meetings.
- Leader of the faculty of music's peer tutoring group, "Peer Guides" which holds office hours and • events to promote student academic success as well as ameliorate student mental wellness.
- Established first ever training retreat for the Peer Guides Team.
- Organize a mental wellness week for undergraduate students during midterm period.
- Represent academic concerns of undergraduate students to the dean and associate dean

# Western University's Orientation Week

Soph, Faculty of Music

- Contributing to first year students' orientation week experience by having them feel welcome to their faculty.
- Assisting first year students with any concerns they may have about university throughout the vear.
- Participating in orientation week activities with the first year students with high enthusiasm.

# MUSICAL EXPERIENCE

| <ul><li>King's Players</li><li>Catch Me If You Can (The Musical)</li><li>Role of Cheryl-Anne and Ensemble</li></ul>  | 2019      |  |
|--|-----------|--|
| Community Through Choral Art<br>The Spirit Garden (R. Murray Schafer)<br>• Role of Spring Bringer<br>• Outdoor performance   | 2016      |  |
| Ontario Youth Choir  | 2012-2015 |  |
| <ul> <li>Choral Summer Program (Singer)</li> <li>Michael Zaugg, Elroy Friesen, Marta McCarty (Section Leader), and Bob Anderson</li> </ul>   |           |  |
| Amabile Choirs of London, Ontario<br>Women's Choir (Singer)  | 2003-2013 |  |
| <ul> <li>Da Capo, Junior Amabile Singers, Amabile Youth Singers (Section Leader), a</li> <li>Experience with guest conductors such as Stephen Hatfield, Bob Chilcott, J<br/>Leithead, and more.</li> </ul> |           |  |

#### 2017-2018

2016-2017

#### 2014-2016

# Amabile Choirs of London, Ontario Brenda Zadorsky Award of Excellence

Thames Valley District School Board

Barbara Stewart Memorial Citizenship Award

# SPECIAL SKILLS & QUALIFICATIONS

- Bi-lingual (French)
- Experience in successful WREM application
- An enthusiastic team player with a strong work ethic and a dedication to lifelong learning
- Excellent interpersonal skills from years of teaching and leading opportunities
- Skilled at implementing creative problem-solving skills, gained through experience

2013

2008